

TRAINING CENTERS INSTRUCTOR RATING COMPETENCY CHECK REPORT

Applicant Name	
Training Center Name	
Airplane Type Rating	
Instructor Rating Details	
Skill Test/Check Attempt Number	
Evaluator/Examiner Name	
Date of Test	
Flight Time (Duration)	
Type of FSTD	

SECTION:1

Theoretical Knowledge Oral (Applicable for: TCI/SFI)		SAT	UNSAT	Remarks
Oral test of (A-I) item		<input type="checkbox"/>	<input type="checkbox"/>	
A	Air law (relative GACARs and EBOOK Volumes)	<input type="checkbox"/>	<input type="checkbox"/>	
B	Aircraft Type General Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	
C	Human Performance & Limitations	<input type="checkbox"/>	<input type="checkbox"/>	
D	Meteorology	<input type="checkbox"/>	<input type="checkbox"/>	
E	Operational Procedures (Training Center Manuals (Training, operations, Quality etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
F	Safety Procedures (SMS manual, if applicable or other Safety document)	<input type="checkbox"/>	<input type="checkbox"/>	
G	Training Administration	<input type="checkbox"/>	<input type="checkbox"/>	
H	Air law (relative GACARs and EBOOK Volumes)	<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:2

Pre-Flight Briefing (Applicable for: TCI/SFI)		SAT	UNSAT	Remarks
Oral test of (A-I) item		<input type="checkbox"/>	<input type="checkbox"/>	
A	Visual Presentation	<input type="checkbox"/>	<input type="checkbox"/>	
B	Technical Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	
C	Clarity of Explanation	<input type="checkbox"/>	<input type="checkbox"/>	
D	Clarity of Speech	<input type="checkbox"/>	<input type="checkbox"/>	
E	instructional Technique	<input type="checkbox"/>	<input type="checkbox"/>	
F	Use of Models & Aids	<input type="checkbox"/>	<input type="checkbox"/>	
G	Student Participation	<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:3

Flight (Applicable for: TCI/SFI)		SAT	UNSAT	Remarks
A	Arrangement of Demo	<input type="checkbox"/>	<input type="checkbox"/>	
B	Synchronization of Speech with Demo	<input type="checkbox"/>	<input type="checkbox"/>	
C	Correction of Faults	<input type="checkbox"/>	<input type="checkbox"/>	
D	Airplane Handling (FSTD), if required	<input type="checkbox"/>	<input type="checkbox"/>	
E	Instructional Technique	<input type="checkbox"/>	<input type="checkbox"/>	

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F	General Airmanship/Safety	<input type="checkbox"/>	<input type="checkbox"/>	
G	Positioning, use of Airspace	<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:4

Used for demonstration exercises (Normal, Abnormal & Emergencies) that are decided by the examiner & acknowledged by the applicant before conducting the check/skill test. TCI/SFI (applicant) must satisfactorily demonstrate ability as an instructor on the applicable Airplane Type Rating (FSTD)

Exercises (Applicable for: TCI/SFI) Pre-Flight		SAT	UNSAT	Remarks
A		<input type="checkbox"/>	<input type="checkbox"/>	
B		<input type="checkbox"/>	<input type="checkbox"/>	
C		<input type="checkbox"/>	<input type="checkbox"/>	
D		<input type="checkbox"/>	<input type="checkbox"/>	
E		<input type="checkbox"/>	<input type="checkbox"/>	
F		<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:5

Used for demonstration exercises (Normal, Abnormal & Emergencies) that are decided by the examiner & acknowledged by the applicant before conducting the check/skill test. TCI/SFI (applicant) must satisfactorily demonstrate ability as an instructor on the applicable Airplane Type Rating (FSTD)

Exercises (Applicable for: TCI/SFI) Takeoff		SAT	UNSAT	Remarks
A		<input type="checkbox"/>	<input type="checkbox"/>	
B		<input type="checkbox"/>	<input type="checkbox"/>	
C		<input type="checkbox"/>	<input type="checkbox"/>	
D		<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:6

Used for demonstration, but not limited, of the following exercises during the Check/skill test for the applicable Airplane Type Rating. TCI Applicant must satisfactorily demonstrate as an Instructor for the applicable Airplane Type Rating (Normal, Abnormal & emergencies):

Type Rating Exercises (Applicable for: TCI/SFI) Inflight Maneuvers		SAT	UNSAT	Remarks
A		<input type="checkbox"/>	<input type="checkbox"/>	
B		<input type="checkbox"/>	<input type="checkbox"/>	
C		<input type="checkbox"/>	<input type="checkbox"/>	
D		<input type="checkbox"/>	<input type="checkbox"/>	
E		<input type="checkbox"/>	<input type="checkbox"/>	
F		<input type="checkbox"/>	<input type="checkbox"/>	
G		<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:7

Used for demonstration exercises, as decided by the examiner & acknowledged by the applicant before the check/skill test. TCI Applicant must satisfactorily demonstrate ability as an instructor for the applicable Airplane Type Rating

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Exercises (Applicable for: TCI/SFI) Takeoff		SAT	UNSAT	Remarks
A		<input type="checkbox"/>	<input type="checkbox"/>	
B		<input type="checkbox"/>	<input type="checkbox"/>	
C		<input type="checkbox"/>	<input type="checkbox"/>	
D		<input type="checkbox"/>	<input type="checkbox"/>	
E		<input type="checkbox"/>	<input type="checkbox"/>	
F		<input type="checkbox"/>	<input type="checkbox"/>	
G		<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:8

Used for demonstration exercises, as decided by the examiner & acknowledged by the applicant before the check/skill test. TCI Applicant must satisfactorily demonstrate ability as an instructor for the applicable Airplane Type Rating

Exercises (Applicable for: TCI/SFI) Approaches and landing		SAT	UNSAT	Remarks
A		<input type="checkbox"/>	<input type="checkbox"/>	
B		<input type="checkbox"/>	<input type="checkbox"/>	
C		<input type="checkbox"/>	<input type="checkbox"/>	
D		<input type="checkbox"/>	<input type="checkbox"/>	
E		<input type="checkbox"/>	<input type="checkbox"/>	
F		<input type="checkbox"/>	<input type="checkbox"/>	
G		<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:9

Post flight De-Briefing (Applicable for: TCI/SFI)		SAT	UNSAT	Remarks
A	Visual Presentation	<input type="checkbox"/>	<input type="checkbox"/>	
B	Technical Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	
C	Clarity of Explanation	<input type="checkbox"/>	<input type="checkbox"/>	
D	Clarity of Speech	<input type="checkbox"/>	<input type="checkbox"/>	
E	Instructional Technique	<input type="checkbox"/>	<input type="checkbox"/>	
F	Use of Models & Aids	<input type="checkbox"/>	<input type="checkbox"/>	
G	Student Participation	<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

SECTION:10

Exercises (Applicable for: TCI/SFI)		SAT	UNSAT	Remarks
A	Proper operation of FSTD controls and systems;	<input type="checkbox"/>	<input type="checkbox"/>	
B	Proper operation of environmental and fault panels;	<input type="checkbox"/>	<input type="checkbox"/>	
C	Limitations of simulation; and	<input type="checkbox"/>	<input type="checkbox"/>	
D	Minimum equipment requirements for each curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	
E	Following the proper safety and emergency procedures of the FSTDs such as emergency evacuation	<input type="checkbox"/>	<input type="checkbox"/>	
Examiner signature				

TRAINING CENTERS INSTRUCTOR RATING COMPETENCY CHECK REPORT

SECTION: 11 OVERALL ASSESSMENT (Summary)

	Competence		Performance	SAT	UNSAT		Knowledge	SAT	UNSAT
1	Prepare resources	a	Ensures adequate facilities;	<input type="checkbox"/>	<input type="checkbox"/>	a	Understand objectives;	<input type="checkbox"/>	<input type="checkbox"/>
		b	Prepares briefing material;	<input type="checkbox"/>	<input type="checkbox"/>	b	Available tools;	<input type="checkbox"/>	<input type="checkbox"/>
		c	Manages available tools.	<input type="checkbox"/>	<input type="checkbox"/>	c	Competency-based training methods.	<input type="checkbox"/>	<input type="checkbox"/>
2	Create a climate conducive to learning	a	Establishes credentials, role models appropriate behavior;	<input type="checkbox"/>	<input type="checkbox"/>	a	Barriers to learning;	<input type="checkbox"/>	<input type="checkbox"/>
		b	Clarifies roles;	<input type="checkbox"/>	<input type="checkbox"/>	b	Learning styles.	<input type="checkbox"/>	<input type="checkbox"/>
		c	States objectives;	<input type="checkbox"/>	<input type="checkbox"/>				
		d	Ascertains and supports trainees needs.	<input type="checkbox"/>	<input type="checkbox"/>				
3	Present knowledge	a	Communicates clearly;	<input type="checkbox"/>	<input type="checkbox"/>	a	Teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>
		b	Creates and sustains realism;	<input type="checkbox"/>	<input type="checkbox"/>				
		c	Looks for training opportunities.	<input type="checkbox"/>	<input type="checkbox"/>				
4	Integrate TEM or CRM	a	Makes TEM or CRM links with technical training.	<input type="checkbox"/>	<input type="checkbox"/>	a	HF, TEM or CRM.	<input type="checkbox"/>	<input type="checkbox"/>
5	Manage time to achieve training objectives	a	Allocates time appropriate to achieving competency objective.	<input type="checkbox"/>	<input type="checkbox"/>	a	Syllabus time allocation.	<input type="checkbox"/>	<input type="checkbox"/>
6	Facilitate learning	a	Encourages trainee participation;	<input type="checkbox"/>	<input type="checkbox"/>	a	Facilitation;	<input type="checkbox"/>	<input type="checkbox"/>
		b	Shows motivating, patient, confident and assertive manner;	<input type="checkbox"/>	<input type="checkbox"/>	b	How to give constructive feedback;	<input type="checkbox"/>	<input type="checkbox"/>
		c	Conducts one-to-one coaching;	<input type="checkbox"/>	<input type="checkbox"/>	c	How to encourage trainees to ask questions and seek advice;	<input type="checkbox"/>	<input type="checkbox"/>
		d	Encourages mutual support.	<input type="checkbox"/>	<input type="checkbox"/>				
7	Assesses trainee performance	a	Assesses and encourages trainee self-assessment of performance against competency standards;	<input type="checkbox"/>	<input type="checkbox"/>	a	Observation techniques;	<input type="checkbox"/>	<input type="checkbox"/>
		b	Makes assessment decision and provide clear feedback;	<input type="checkbox"/>	<input type="checkbox"/>	b	Methods for recording observations.	<input type="checkbox"/>	<input type="checkbox"/>
		c	Observes CRM behavior.	<input type="checkbox"/>	<input type="checkbox"/>				
8	Monitor and review progress	a	Compares individual outcomes to defined objectives;	<input type="checkbox"/>	<input type="checkbox"/>	a	Learning styles;	<input type="checkbox"/>	<input type="checkbox"/>
		b	Identifies individual differences in learning rates;	<input type="checkbox"/>	<input type="checkbox"/>	b	Strategies for training adaptation to meet individual needs.	<input type="checkbox"/>	<input type="checkbox"/>
		c	Applies appropriate corrective action.	<input type="checkbox"/>	<input type="checkbox"/>				
9	Evaluate training sessions	a	Elicits feedback from trainees;	<input type="checkbox"/>	<input type="checkbox"/>	a	Competency unit and associated elements; Performance criteria.	<input type="checkbox"/>	<input type="checkbox"/>
		b	Tracks training session processes against competence criteria;	<input type="checkbox"/>	<input type="checkbox"/>				
		c	Keeps appropriate records.	<input type="checkbox"/>	<input type="checkbox"/>				
						a	Phase training objectives;	<input type="checkbox"/>	<input type="checkbox"/>
10	Report outcome	a	Reports accurately using only observed actions and events.	<input type="checkbox"/>	<input type="checkbox"/>	b	Individual versus systemic weaknesses.	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation/Assessment Result (Oral Test)

☐ Satisfactory

☐ Unsatisfactory

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Evaluation/Assessment Result (Practical Skill Test/Check)	
<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory

Remarks

Designated Evaluator/Examiner Name	Title	Signature	Date

Aviation Safety Inspector Name	Title	Signature	Date

Skill Test/Proficiency Check Guide

TCI Skill test flight time (3) Hours

All relevant exercises should be completed within a period of 6 months from the date of applicant's recommendation. However, all exercises should, where possible, be completed on the same day. In principle, failure in any exercise requires a retest covering all exercises, with the exception for those that may be retaken separately. The examiner may terminate the assessment at any stage if they consider that a retest is required.

For some reason, If Section (1) is Unsatisfactory, the Designee Examiner may or may not continue the skill. In case the evaluator/Examiner decided to continue the skill test and postpone the said section (oral test), the applicant must satisfactory complete all applicable sections of this checklist within 6 months from the date of applicant's recommendation.

During the skill test the applicant occupies the seat normally occupied by the instructor (instructors' seat if in an FSTD). The examiner, another instructor or, for Multi-Pilot Airplane in an FFS, a real crew under instruction, functions as the 'student'. The applicant is required to explain the relevant exercises and to demonstrate their conduct to the 'student', where appropriate. Thereafter, the 'student' executes the same maneuvers (if the 'student' is the examiner or another instructor, this can include typical mistakes of inexperienced students). The applicant is expected to correct mistakes orally or, if necessary, by intervening physically.

The assessment of competence should also include additional demonstration exercises, as decided by the examiner and agreed upon with the applicant before the assessment. These additional exercises should be related to the training requirements for the applicable instructor certificate.

When an FFS is used for the assessment, it should meet the applicable Aircraft Type Rating FFS requirements in accordance with GACAR PARTs (60 and 142).

Airplane Type Rating skill test/Proficiency check report (Airman Proficiency & Type Rating Check) should be filled and completed by the Designated Evaluator/Examiner and attached with this form.